

McKernan SCHOOL

2017 - 18 Pre-Advanced Placement Program

GOALS

- Develop academic skills in a challenging learning environment
- Demonstrate personal responsibility, diligence and self-discipline
- Students will focus on:
 - building strong work ethic,
 - embracing problematic situations,
 - manage ambiguity,
 - seeking alternative possibilities,
 - working in independent and/or collaborative group settings
 - enhanced learning experiences that extend curriculum
 - developing excellence and higher order thinking skills and
 - providing high-level engagement opportunities that include project based learning

BENEFITS

- Improved ability to handle rigorous and advanced coursework
- Improved work and study skills
- Familiarity working at an accelerated pace
- Preparation for academic programming in [Advanced Placement](#) or [International Baccalaureate in high school](#)

PROGRAM DELIVERY

- In-depth study of advanced concepts
- Instruction delivered at an accelerated pace
- An application process for some schools

APPLICATION FOR PRE-AP PROGRAM



KEY CHARACTERISTICS OF THE PRE-AP PROGRAM:

- Close links and partnerships with the University of Alberta and MacEwan University
- Students participate in national and provincial Math and Science competitions such as: University of Waterloo (Gauss and Pascal Math Contests) and Science Fairs
- Provide enhanced learning opportunities outside of the school building
- Creation of learning environments that encourage students to take intellectual risks, formulate questions, draw inferences, and construct solid verbal and written arguments
- Incorporation of a global perspective and fostering of a culture of character and responsible citizenship

STUDENT PROFILE FOR PRE-AP PROGRAM:

- Intended for junior high students who are:
 - Interested in a rigorous and challenging academic structure
 - Able to learn at an accelerated pace
 - Interested in broadening their intercultural and international perspectives
 - Highly motivated and confident
 - Passionate about learning and academic investigations and exploration
 - Learners with a strong work ethic, perseverance, and excellent attendance
 - Risk takers and independent learners
 - Highly successful in their current grade six program
 - Able to achieve independent goals in a collaborative group-focused program

PRE AP- PROGRAM ENTRANCE CRITERIA

- Honour marks (A or 80-100%) in the Language Arts and Mathematics.
- At or Above Grade Level HLAT Writing Scores
- Parent Questionnaire
- Program Review: 2017-18 First Term Progress Report

APPLICATION FOR PRE-AP PROGRAM



Pre-Advanced Placement Program Application

LAST NAME

FIRST AND MIDDLE NAMES

CURRENT SCHOOL

PARENT NAME(S)

HOME PHONE

WORK PHONE

E-MAIL ADDRESS

ADDRESS

POSTAL CODE

Please return this form as part of the Application for Pre-Advanced Placement Program to McKernan Office on or before April 11th, 2017.

APPLICATION FOR PRE-AP PROGRAM



Parent(s): Please complete this form as a portion of the Pre-Advanced Placement Program Application process.

Student's Full Name: _____

Present School: _____

Student Academic Profile

All of the information required for this table is available on SchoolZone:

1. Current school mark for Language Arts and Mathematics
2. Grade 3 Provincial Achievement Test (PAT) Results
3. HLAT Grade 5 Writing Level

English Language Arts	Mathematics	Language Arts (Gr. 3) PAT Results	Mathematics (Gr. 3) PAT Results	HLAT Writing Level (Gr.5)

Please send this form directly to McKernan School **no later than by April 11th**: Attention M.L. Cleveland, Principal.

APPLICATION FOR PRE-AP PROGRAM



GRADE 6 PARENT RECOMMENDATION FORM

Check one phrase in each horizontal row that most closely describes your child most of the time.

<input type="radio"/> Retells	<input type="radio"/> Answers question clearly and well	<input type="radio"/> Asks questions about almost everything
<input type="radio"/> Can be engaged	<input type="radio"/> Is interested	<input type="radio"/> Is intensely curious
<input type="radio"/> Has good ideas	<input type="radio"/> Has original ideas	<input type="radio"/> Has unique, wild ideas
<input type="radio"/> Solves problems with support	<input type="radio"/> Understands and solves problems	<input type="radio"/> Is aware of problems others do not see
<input type="radio"/> Corrects mistakes with guidance	<input type="radio"/> Corrects own mistakes when brought to their attention	<input type="radio"/> Often corrects own mistakes; has high standards
<input type="radio"/> Reads at grade level	<input type="radio"/> Very proficient reader	<input type="radio"/> Avid reader
<input type="radio"/> Completes projects	<input type="radio"/> Completes projects with ease	<input type="radio"/> Is immersed in self-selected activities
<input type="radio"/> Gains interest in new ideas	<input type="radio"/> Is receptive of and open to new ideas	<input type="radio"/> Is intense and engaged with regard to new ideas
<input type="radio"/> Enjoys school	<input type="radio"/> Enjoys academic activities	<input type="radio"/> Enjoys learning
<input type="radio"/> Average vocabulary	<input type="radio"/> Good vocabulary	<input type="radio"/> Extensive, expressive vocabulary
<input type="radio"/> Listens	<input type="radio"/> Listens with interest	<input type="radio"/> Shows strong feelings and states opinions freely
<input type="radio"/> Gains knowledge with supports	<input type="radio"/> Absorbs information	<input type="radio"/> Compares and contrasts information easily
<input type="radio"/> Learns with some repetition	<input type="radio"/> Learns with ease	<input type="radio"/> Already knows

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