

McKernan SCHOOL

2018 - 19 Pre-Advanced Placement Program

GOALS

- Develop academic skills in a challenging learning environment
- Demonstrate personal responsibility, diligence and self-discipline
- Students will focus on:
 - building strong work ethic,
 - embracing problematic situations,
 - managing ambiguity,
 - seeking alternative possibilities,
 - working in independent and/or collaborative group settings
 - enhanced learning experiences that extend curriculum
 - developing excellence and higher order thinking skills
 - providing high-level engagement opportunities that include project based learning

BENEFITS

- Improved ability to handle rigorous and advanced coursework
- Improved work and study skills
- Familiarity working at an accelerated pace
- Preparation for academic programming in [Advanced Placement](#) or [International Baccalaureate](#) in high school

PROGRAM DELIVERY

- Alberta Education Program of Studies, with additional curricular opportunities
- Instruction delivered at an accelerated pace



KEY CHARACTERISTICS OF THE PRE-AP PROGRAM:

- Provide enhanced learning opportunities within and outside of the school setting
- Creation of learning environments that encourage students to take intellectual risks, formulate questions, draw inferences, and construct solid verbal and written arguments
- Fostering a culture of integrity through respectful and responsible local and global citizenship

STUDENT PROFILE FOR PRE-AP PROGRAM:

- Intended for junior high students who are:
 - Interested in a rigorous and challenging academic structure
 - Able to learn at an accelerated pace
 - Interested in broadening their intercultural and international perspectives
 - Highly motivated and confident
 - Passionate about learning and academic investigations and exploration
 - Learners with a strong work ethic, perseverance, and excellent attendance
 - Risk takers and independent learners
 - Highly successful in their current grade six program
 - Able to achieve independent goals in a collaborative group-focused program
 - Demonstrate the values of exemplary citizenship through positive behaviour

PRE AP- PROGRAM ENTRANCE CRITERIA

Candidates will be deemed a “best fit” for the Pre AP Program based on the following criteria:

1. Student Self Reflection Sheet
2. Academic achievement based on most recent 2017 - 2018 Progress Report
3. Parent Questionnaire

APPLICATION FOR PRE-AP PROGRAM



Pre-Advanced Placement Program Application

LAST NAME

FIRST AND MIDDLE NAMES

CURRENT SCHOOL

PARENT NAME(S)

HOME PHONE

WORK PHONE

E-MAIL ADDRESS

ADDRESS

POSTAL CODE

Please return this form as part of the Application for Pre-Advanced Placement Program to McKernan Office on or before April 9th, 2018.

APPLICATION FOR PRE-AP PROGRAM



GRADE 6 PARENT RECOMMENDATION FORM

Check **one phrase in each horizontal row** that most closely describes your child most of the time.

<input type="radio"/> Retells	<input type="radio"/> Answers question clearly and well	<input type="radio"/> Asks questions about almost everything
<input type="radio"/> Can be engaged	<input type="radio"/> Is interested	<input type="radio"/> In intensely curious
<input type="radio"/> Has good ideas	<input type="radio"/> Has original ideas	<input type="radio"/> Has unique, wild ideas
<input type="radio"/> Solves problems with support	<input type="radio"/> Understands and solves problems	<input type="radio"/> Is aware of problems others do not see
<input type="radio"/> Corrects mistakes with guidance	<input type="radio"/> Corrects own mistakes when brought to their attention	<input type="radio"/> Often corrects own mistakes; has high standards
<input type="radio"/> Reads at grade level	<input type="radio"/> Very proficient reader	<input type="radio"/> Avid reader
<input type="radio"/> Completes projects	<input type="radio"/> Completes projects with ease	<input type="radio"/> Is immersed in self-selected activities
<input type="radio"/> Gains interest in new ideas	<input type="radio"/> Is receptive of and open to new ideas	<input type="radio"/> In intense and engaged with regard to new ideas
<input type="radio"/> Enjoys school	<input type="radio"/> Enjoys academic activities	<input type="radio"/> Enjoys learning
<input type="radio"/> Average vocabulary	<input type="radio"/> Good vocabulary	<input type="radio"/> Extensive, expressive, vocabulary
<input type="radio"/> Listens	<input type="radio"/> Listens with interest	<input type="radio"/> Shows strong feelings and states opinions freely
<input type="radio"/> Gains knowledge with supports	<input type="radio"/> Absorbs information	<input type="radio"/> Compares and contrasts information easily
<input type="radio"/> Learns with some repetition	<input type="radio"/> Learns with ease	<input type="radio"/> Already knows



GRADE 6 STUDENT SELF-REFLECTIVE PIECE

As a school we would like to know about you as a learner. Please take some time to reflect on the following questions and tell us about who you are as an individual with a passion for learning and how you go about that quest.

Please draft your response in a letter or narrative format on paper or as a Google Doc. You can email or share it with McKernan@epsb.ca. The due date is April 9th, 2018.

Please be prepared to share it with your teachers during your first week in September.

1. Please share with us some of your interests and where your passions lay. Are you a person that frequently thinks about:
 - a. How do things work around me?
 - b. The “What if’s” and “I wonder why’s” of life and your world?
 - c. How do I problem solve when I get stuck?

2. What kind of learner are you (provide some examples)? Below are some starting points:
 - a. Individual and collaborative
 - b. Inquirer
 - c. Communication
 - d. Work Ethic
 - e. Compassionate
 - f. Open Minded
 - g. Reflective
 - h. Persistent
 - i. Risk Taker
 - j. Well Rounded

3. Describe some examples of what you consider to be your best work or creations. What are some ways or strategies that you use in your learning to be or feel successful?

4. What classes (courses) do you feel are your strongest? What strategies do you use to be successful?

5. What are your areas for growth? What skills or strategies are you working on or towards?

6. What are your goals for next year?